



Teaching Evaluations and Materials

I served as Instructor of Record for **ECON 2105: Principles of Macroeconomics** (Summer Short I 2025). Below are my quantitative teaching evaluation results. Evaluations were rated on a 1–5 scale (5 = strongly agree). At the top of the table I have highlighted the two questions that the department looks at to measure the quality of the instructor: “Effective at teaching subject matter” and “Overall, the course was excellent.”

Table 1: Quantitative Feedback for ECON 2105: Principles of Macroeconomics, Summer Short I 2025

Questions	Average	Std. Dev.
<u>Instructor Effectiveness</u>		
Effective at teaching subject matter	4.75	0.71
Overall, the course was excellent	4.38	1.06
<u>Course</u>		
The course was well organized	4.88	0.35
The course objectives were clearly stated	5.00	0.00
<u>Instructor</u>		
Available outside of class to answer questions	4.88	0.35
Stimulated student interest in course material	4.38	1.06
Enthusiastic about teaching	4.88	0.35
Well prepared for class	4.63	0.52
Used class time effectively	5.00	0.00
Encouraged student participation	4.75	0.46
Presented ideas and concepts clearly	4.50	1.07
<u>Grading, Course Assignments, Text, and Reading Materials</u>		
Textbook and materials were useful	3.75	1.16
Assignments and activities were useful	4.50	0.53
Homework and exams returned promptly	5.00	0.00
Exams were fair	4.63	0.52
Feedback on graded work was valuable	4.38	1.06
<u>Outcomes</u>		
Course was of value	4.25	1.04
Learned a lot in this course	4.00	1.31
Course challenged to think and learn	4.25	1.16
Would take another course with instructor	4.63	0.74
Number of Responses	8	
Response Rate	89%	



Table 2 provides representative student written feedback for ECON 2105: Principles of Macroeconomics (Summer Short I 2025).

Table 2: Written Feedback for ECON 2105: Principles of Macroeconomics (Summer Short I 2025)

Course Feedback	Instructor Feedback
“Enjoyed the class very much.”	“Great teacher.”
“Organized and taught well. I don’t think anything can be improved.”	“Taught well and organized well. Made it easy to understand.”
“The course was very well organized and straightforward for only being a month long, and expectations in class and on assignments and exams were very fair. Homework length could be reduced on some assignments.”	“Professor Leniuk presented everything clearly, was knowledgeable, answered questions well, and graded fairly and promptly. For improvement, he could teach with even more confidence.”
“Participation assignments were helpful, but the textbook and homework website were more difficult than the tests, and some textbook information differed from class.”	“The instructor knew the material very well, though some terminology was advanced for students with less prior background.”
“The course was well structured, challenging, and manageable. The rapid pace was difficult, but that was mainly due to the short semester.”	“The instructor managed pace well, clarified objectives, and fostered discussion. He was consistently available outside class. I would take another course with this instructor.”
“I learned a lot in a short time and appreciated using Excel skills, which are useful for business-related careers.”	“Given the short class period and early schedule, the instructor kept class engaging and taught efficiently. For a first class, he did a fantastic job and was available for office hours.”
“This course was fantastic. Concepts built on each other clearly throughout the term. More time on a few topics would have helped, but that is a semester-length limitation.”	“Bohdan was a passionate professor who sparked my own interest in economics. I have no major suggestions for improvement and think he will do very well with larger classes.”